

1986

EDUCATION 488-4 (INTERSESSION)
SPECIAL TOPICS: DESIGNS FOR LEARNING KINDERGARTEN

INSTRUCTOR:

Pat Holborn, Program Coordinator, Faculty of Education
Office: M.P.X. 8634 Telephone: 291-3395

TIMES AND LOCATION:

Mondays and Wednesdays, Intersession, 1:00 - 4:50 p.m.
M.P.X. 7610

GOALS OF THE COURSE:

This course focuses on the characteristics and needs of kindergarten children, the nature of the kindergarten curriculum, and the role of the kindergarten teacher as a facilitator of growth toward all curriculum goals.

Students in this course will:

- a. understand the characteristics and needs of kindergarten children in relation to the total developmental perspective;
- b. understand the B.C. Kindergarten curriculum goals and be able to relate them to a personal philosophy of early childhood education;
- c. become familiar with the Kindergarten Curriculum Guide and Resource Book, and be able to use it effectively as a planning tool.
- d. increase their skills in the areas of planning, implementing and evaluating a program which meets the needs of young children in a kindergarten setting.

FORMAT:

This course will address both theories of child development and early childhood education, and the more practical, day-to-day aspects of kindergarten teaching. Therefore, each session will include a variety of learning activities. A high degree of participation will be expected.

Assignments will include readings, observations, and practice tasks. These assignments will be relatively short, and designed to provide students with an opportunity to apply some of the ideas discussed during a class session. Some assignments will be done during class time and then handed in to the instructor. Other assignments will be completed between sessions and handed in at the following class.

REQUIREMENTS:

- a. regular attendance and participation in all course activities;
- b. completion of all required readings (a reading list will be provided at the first session);
- c. satisfactory completion of all course assignments;
- d. satisfactory completion of a final, written self-evaluation, and participation in an evaluation conference with the instructor.

EVALUATION:

Students will be expected to meet each of the requirements above. Assignments will be given to the instructor for feedback as they are completed. Feedback will be anecdotal, and aimed at helping students to improve their understanding and skills. Grades will be determined on the basis of performance in each of the areas listed above, and demonstration of overall growth in understandings and skills. There will be no examination.

COURSE TEXT:

Kindergarten Guide and Resource Book. Victoria, B.C.: Ministry of Education, 1985. (available in the S.F.U. Bookstore).